
Revision Notes

Internal Assessment 2020

Mandarin Ab Initio
CAB 601S

Objectives

From IB Language Guide for Mandarin Ab Initio (first Examination 2020)

- Communicate clearly & effectively in a range of contexts and for a variety of purposes
- Understand and use language appropriate to a range of interpersonal and/ or intercultural contexts and audiences
- Understand and use language to express or respond to a range of ideas with fluency and accuracy
- Identify, organise and present ideas on a range of topics
- Understand, analyse, and reflect within the context of presentation and conversation

Procedures

From IB Language Guide for Mandarin Ab Initio (first Examination 2020)

Supervised preparation time	<p>The student is shown two visual stimuli, each relating to a different theme from the course. Each visual stimulus must be labelled in the target language with the theme to which it relates.</p> <p>The student chooses one of the visual stimuli and prepares a presentation focusing on it. During this time, the student is allowed to make brief working notes.</p>	15 minutes
Part 1: Presentation	<p>The student describes the visual stimulus and relates it to the relevant theme and the target culture(s).</p>	1–2 minutes
Part 2: Follow-up discussion	<p>The teacher engages the student on the theme that was presented, expanding on what the student has provided in the presentation.</p>	3–4 minutes
Part 3: General discussion	<p>The teacher and student have a general discussion on at least one additional theme taken from the five themes around which the course is based.</p>	3–4 minutes

Part 0: Preparation Time

From IB Language Guide for Mandarin Ab Initio (first Examination 2020)

- 15 min of preparation (including selection of stimulus)
- You will be shown 2 visual stimuli, from which you will choose 1 to present
- You will be given a sheet of paper to write brief working notes (a max of 10 bullet points)
- These notes may be used for reference only and must not be read aloud as a prepared speech
- The notes will be collected and retained by the teacher at the end of the assessment
- During the preparation time, you will be supervised
- You are not allowed to have access to course material, class notes, dictionaries in any form, computers, mobile phones or other IT equipments
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“2 choose 1”

“Write 10 bullet points of notes”

Part 1: Presentation

From IB Language Guide for Mandarin Ab Initio (first Examination 2020)

- 1-2 min, during which the teacher should avoid interrupting the student
- Avoid using your names or any other identifying information
- Provide a brief description of the visual stimulus
- Relate the visual stimulus to the relevant theme from the course
- Must be spontaneous and relate specifically to the content of the visual stimulus provided
- pre-learned presentations on generic aspects of a course theme that do not directly focus on the features of the visual stimulus provided will not score high marks

“Brief description”

“Relate to the relevant theme”

“Relate specifically to the content of the stimulus”

Part 2: Follow-up Discussion

From IB Language Guide for Mandarin Ab Initio (first Examination 2020)

- 3-4 min
- You will be asked open ended questions in order for you to show your interactive skill and display authentic engagement
- The teacher will initiate a discussion by asking questions about the theme represented by the visual stimulus
- These questions will seek clarification or extension of observations made by the student during the presentation
- You will be invited to respond to ideas presented by both the stimulus and the teacher
- You should make connections and comparisons with your other cultural experiences
- You should take the opportunities to demonstrate your understanding or appreciation of the target language
- Engage in authentic conversation to the best of your ability

“Clarification or extension”

“Respond to ideas”

“Connections & comparisons (other cultural experiences)”

“Understanding/ appreciation (target language)”

“Authentic conversation”

Part 3: General Discussion

From IB Language Guide for Mandarin Ab Initio (first Examination 2020)

- 3-4 min
- You will be signalled by the teacher that you are moving to the final section of the assessment
- You will be introduced to at least one other theme
- You will be asked questions that seek clarification or extension of observations made by you
- You will be invited to respond to ideas that arise from the general discussion
- You are encouraged to make connections and comparisons with your other cultural experiences
- You should take the opportunities to demonstrate your understanding or appreciation of the target language
- Engage in authentic conversation to the best of your ability

“Clarification or extension”

“Respond to ideas”

“Connections & comparisons (other cultural experiences)”

“Understanding/ appreciation (target language)”

“Authenticate conversation”

Marking Criteria

From IB Language Guide for Mandarin Ab Initio (first Examination 2020)

- Criterion A: Language (12 marks)
- Criterion B1: Message – Visual Stimulus (6m)
- Criterion B2: Message – Conversation (6m)
- Criterion C: Interactive Skills – Conversation (6m)

Criterion A: Language

How successfully does the candidate command spoken language?

- To what extent is the vocabulary appropriate and varied?
- To what extent are the grammatical structures varied?
- To what extent does the accuracy of the language contribute to effective communication?
- To what extent do pronunciation and intonation affect communication?

7–9	<p>Command of the language is mostly effective and accurate.</p> <p>Vocabulary is appropriate to the task.</p> <p>A variety of basic grammatical structures is used, with some attempts to use more complex structures.</p> <p>Language is mostly accurate in basic structures, but errors occur in more complex structures. Errors rarely interfere with communication.</p> <p>Pronunciation and intonation are influenced by other language(s), but do not interfere with communication.</p>
10–12	<p>Command of the language is effective and mostly accurate.</p> <p>Vocabulary is appropriate to the task, and varied.</p> <p>A variety of basic and more complex grammatical structures is used effectively.</p> <p>Language is mostly accurate. Occasional errors are minor and do not interfere with communication.</p> <p>Pronunciation and intonation are generally consistent and clear, and facilitate communication.</p>

Criterion B1: Message—visual stimulus

How relevant are the ideas to the selected stimulus?

- How well does the candidate engage with the stimulus in the presentation?
- How well are the ideas linked to the target culture(s)?

3–4	<p>The presentation is mostly relevant to the stimulus.</p> <p>With a focus on explicit details, the candidate provides descriptions and basic personal interpretations relating to the stimulus.</p> <p>The presentation is mostly linked to the target culture(s).</p>
5–6	<p>The presentation is consistently relevant to the stimulus and draws on explicit and implicit details.</p> <p>The presentation provides both descriptions and personal interpretations relating to the stimulus.</p> <p>The presentation makes clear links to the target culture(s).</p>

Criterion B2: Message—conversation

How relevant are the ideas in the conversation?

- How appropriately and thoroughly does the candidate respond to the questions in the conversation?
- To what depth are the questions answered?

3–4	<p>The candidate's responses are mostly relevant to the questions.</p> <p>Most responses are appropriate and some are developed.</p> <p>Responses are mostly broad in scope and depth.</p>
5–6	<p>The candidate's responses are consistently relevant to the questions and show some development.</p> <p>Responses are consistently appropriate and developed.</p> <p>Responses are broad in scope and depth, including personal interpretations and/or attempts to engage the interlocutor.</p>

Criterion C: Interactive skills—communication**To what extent does the candidate understand and interact?**

- How well can the candidate express ideas?
- How well can the candidate maintain a conversation?

3–4	Comprehension and interaction are mostly sustained. The candidate provides responses in the target language and mostly demonstrates comprehension. Participation is mostly sustained.
5–6	Comprehension and interaction are consistently sustained. The candidate provides responses in the target language and demonstrates comprehension. Participation is sustained with some independent contributions.

Prescribed Themes

From IB Language Guide for Mandarin Ab Initio (first Examination 2020)

- Identities 身份认同 shēn fèn rèn tóng
- Experience 体验 tǐ yàn
- Human Ingenuity 人类创造发明 rén lèi chuàng zào fā míng
- Social Organization 社会组织 shè huì zǔ zhī
- Sharing the Planet 共享地球 gòng xiǎng dì qiú

Identities	Explore the nature of the self and how we express who we are.	<ul style="list-style-type: none"> • Personal attributes • Personal relationships • Eating and drinking • Physical well-being 	<ul style="list-style-type: none"> • How do I present myself to others? • How do I express my identity? • How do I achieve a balanced and healthy lifestyle?
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Experiences	Explore and tell the stories of the events, experiences and journeys that shape our lives.	<ul style="list-style-type: none"> • Daily routine • Leisure • Holidays • Festivals and celebrations 	<ul style="list-style-type: none"> • How does travel broaden our horizons? • How would my life be different if I lived in another culture? • What are the challenges of being a teenager? • How are customs and traditions similar or different across cultures?
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Human ingenuity	Explore the ways in which human creativity and innovation affect our world.	<ul style="list-style-type: none"> • Transport • Entertainment • Media • Technology 	<ul style="list-style-type: none"> • How do science and technology affect my life? • How do I use media in my daily life? • What can I learn about a culture through entertainment?
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Social organization	Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.	<ul style="list-style-type: none"> • Neighbourhood • Education • The workplace • Social issues 	<ul style="list-style-type: none"> • What purpose do rules and regulations have in society? • What is my role in society? • What options do I have in the world of work?
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Sharing the planet	Explore the challenges and opportunities faced by individuals and communities in the modern world.	<ul style="list-style-type: none"> • Climate • Physical geography • The environment • Global issues 	<ul style="list-style-type: none"> • What can I do to help the environment? • How do my surroundings affect the way I live? • What can I do to make the world a better place?
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Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 身份认同

Name: _____ **Candidate no:** _____ **Picture: P1.1**



Source: http://p0.so.qhimg.com/bdr/_240_/t0147583ae489c52e7f

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 身份认同

Name: _____

Candidate no: _____

Picture: P1.2



Source: <https://thumbs.dreamstime.com/z/mother-took-her-son-to-see-doctor-mom-boy-to-see-doctor-sitting-table-hospital-infirmar-clinic-healthcare-105652509.jpg> (for training purpose only)

Notes (15 minutes preparation time) :

Theme: 体验

Name: _____

Candidate no: _____

Picture: P2.1



Source: <https://previews.123rf.com/images/yusufdemirci/yusufdemirci1804/yusufdemirci180400150/99503253-vector-illustration-of-kids-daily-routine-activities.jpg> (for training purpose only)

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 体验

Name: _____

Candidate no: _____

Picture: P2.2



Source: <https://thumbs.dreamstime.com/z/chinese-high-school-students-playing-basketball-shenzhen-baoan-manhole-62676269.jpg>
(for training purpose only)

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 体验

Name: _____

Candidate no: _____

Picture: P2.3



Source: <https://www.redchili21.com/wp-content/uploads/2019/01/001-5.jpg>

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 体验

Name: _____

Candidate no: _____

Picture: P2.4



Source: https://pic.pimg.tw/vicky1987/1477748334-2256463847_wn.jpg

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 人类创造发明

Name: _____ **Candidate no:** _____ **Picture:** P3.1



Source: <http://img01.1sucai.com/161217/330829-16121GS21946.jpg>

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 人类创造发明

Name: _____

Candidate no: _____

Picture: P3.2



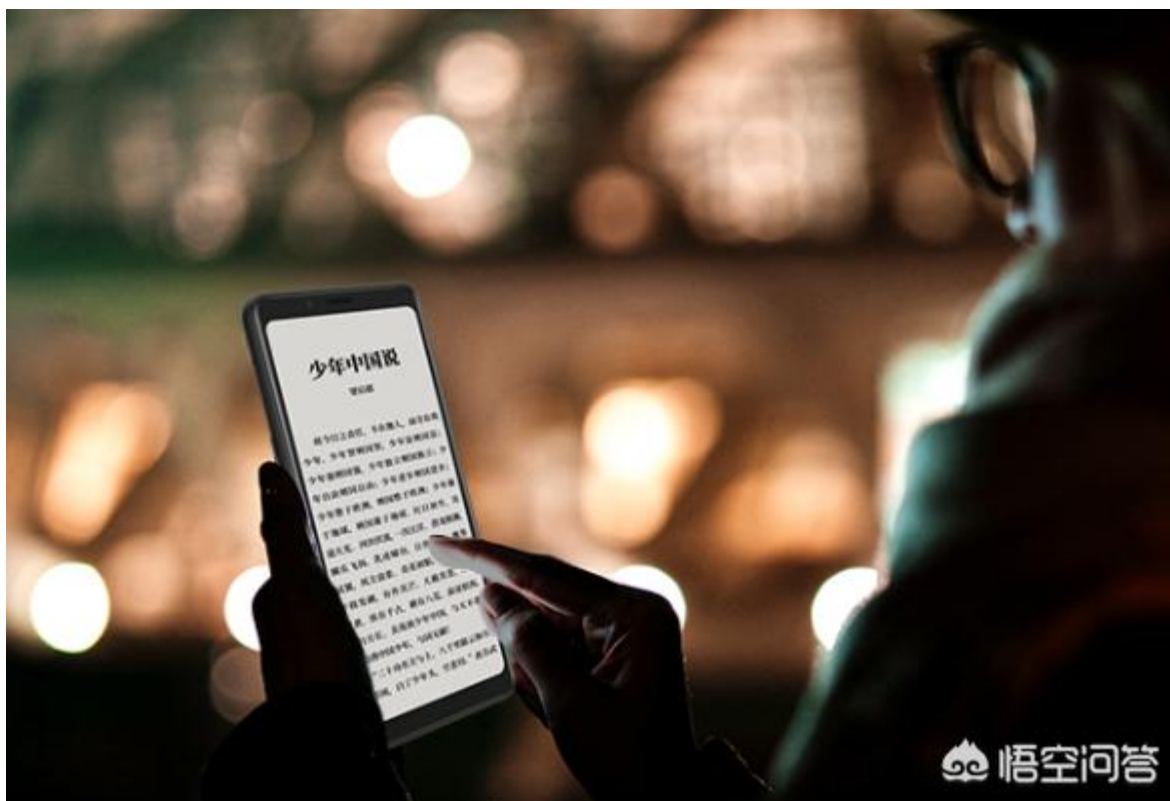
Source: <https://88raazi.com/sites/default/files/styles/large/public/images/2017/12/29/node-3159/303625-1.jpg?itok=SUuK0OMW>

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 人类创造发明

Name: _____ Candidate no: _____ Picture: P3.3



Source: <http://p1.pstatp.com/large/2dd4b0003b166dbcd316f>

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 人类创造发明

Name: _____

Candidate no: _____

Picture: P3.4



Source: <http://www.huishangol.com/uploadfile/2017/0626/20170626035202484.jpg>

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 社会组织

Name: _____

Candidate no: _____

Picture: P4.1



Source: <https://www.ywies-tx.com/images/assets/holistic-blk1.jpg>

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 共享地球

Name: _____ Candidate no: _____ Picture: P5.1



Source: http://imga999.5054399.com/upload_pic/2012/12/19/4399_15522714057.jpg

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 共享地球

Name: _____

Candidate no: _____

Picture: P5.2



Source: https://zbschools.sg/ca7_zbs/slot/zbsecontent/r114/.tn.8e629bef4_13621.jpg.big.jpg

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 身份认同

Name: _____ Candidate no: _____ Picture: P1.3



Source:

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 体验

Name: _____ Candidate no: _____ Picture: P2.5



Source:

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 人类创造发明

Name: _____ **Candidate no:** _____ **Picture:** P3.5



Source:

Notes (15 minutes preparation time) :

Mandarin Ab Initio Individual Oral Assessment (2020)

Theme: 社会组织

Name: _____

Candidate no: _____

Picture: P4.2



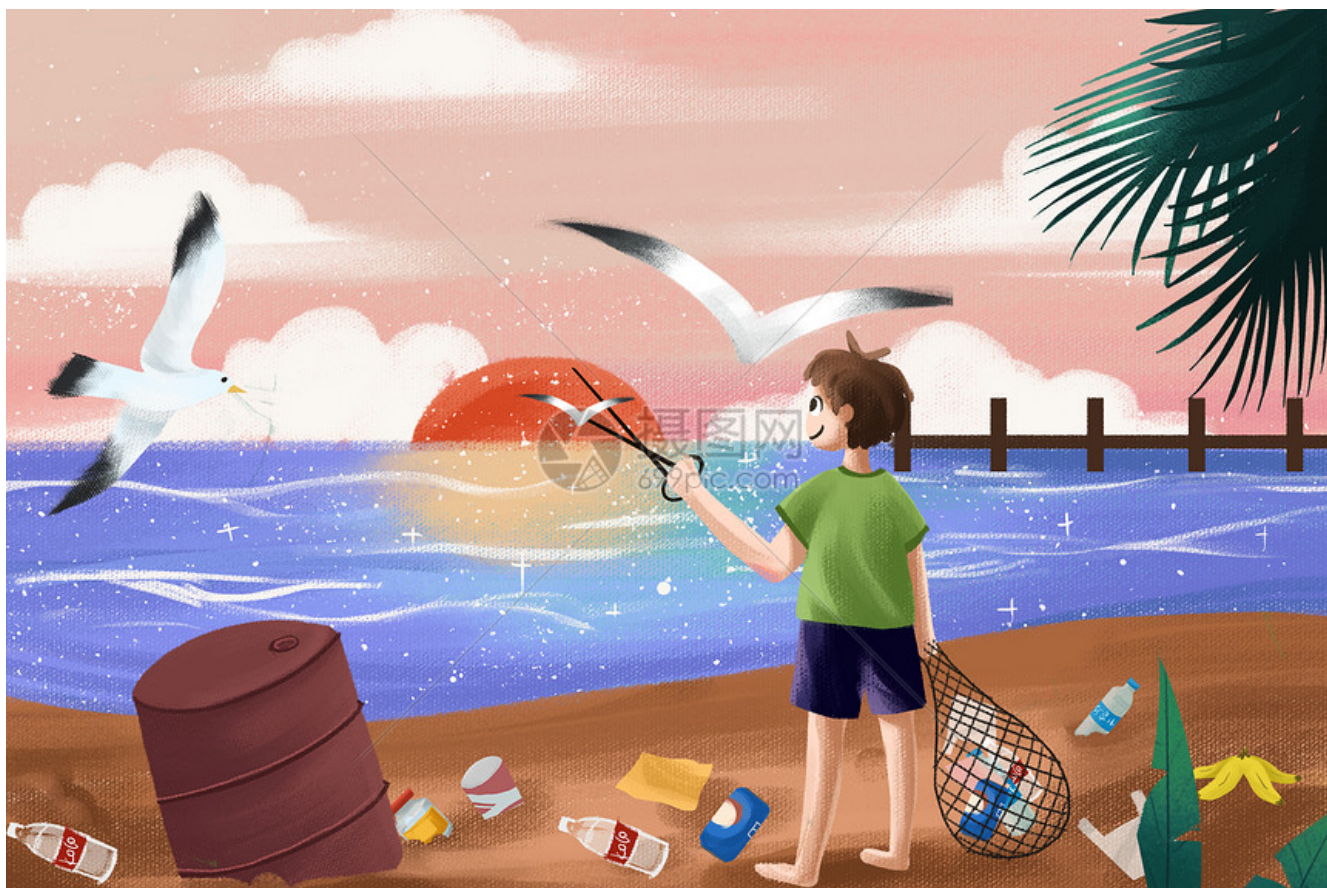
Source:

Notes (15 minutes preparation time) :

Name: _____

Candidate no: _____

Picture: P5.3



Source:

Notes (15 minutes preparation time) :