

Paper 1 Feedback – Language and Literature

	Strength	Target
Introduction:		
First sentence: statement addressing the guiding questions		
Text and authors are explicitly referenced		
Specific purpose is discussed		
Specific target audience is mentioned		
General context is made clear		
Thesis statement addresses the question and provides an argument		
Cohesion of argument:		
Transitional sentences are used – linking ideas together to support flow		
Use of connectives (moreover, however etc.) and a variety of verbs (displays etc.)		
Consistently referencing the question – use the words from the question with links to your thesis statement		
Language is clear and precise		
Tentative language is used when required e.g. <i>may, could, arguably etc</i> to provide personal insights		
Written in the present tense		
Formal expression suited to an analytical essay		
No vague expressions e.g. stands out/captures the readers' attention etc		
For analysis paragraphs:		
Clear topic sentences are used at the start of each paragraph		
A variety of supporting examples/evidence are used		
Tone/feelings of the writer are explored (in relation to the question)		
Terminology is applied accurately		
Stylistic analysis is evident: <i>hyperbole, repetition, word classes etc</i>		
Close textual analysis is evident e.g. picking out connotations of words		
Sentence structure is examined if relevant e.g. sentence type, function and voice		
Whole text structure is explored (if relevant)		
Theme(s) and ideas are addressed with support from the text		
Alternative interpretations are given (if relevant)		
Links are made to contextual elements: context of production and context of reception		
Links are made to the purpose throughout e.g. primary and secondary purpose		
Links are made to the audience throughout e.g. primary and secondary audience		
Reference to text type and effect on piece		
Explores graphological aspects when relevant		
Evidence:		
Quotations are short and concise		
Evidence has been embedded		
A wide variety of quotations have been used throughout the paper		
Essay has been written in the present tense		
Quotations are well selected – they're 'juicy'		

Conclusion: Outline of key ideas from the text		
Restatement of your thesis		
Integrated key words from the question		
Restatement of important messages conveyed in text		